# Preparing for Budget Development

GO Team Meeting #4

December 5<sup>th</sup>, 2023

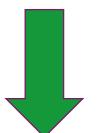


## Agenda

- \*Fall to Winter MAP Data Discussion
- \*Review of Strategic Plan and priorities progress
- -Strategic Plan Updates
- -Rank Strategic Priorities
- \*Preparing for the Budget Development
- \*Personalized Learning/Goal Setting/Reflection Artifacts

### **Timeline for GO Teams**

You are **HERE** 



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#### Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

#### Summer 2023

School Leadership completed Needs Assessment and defined overarching needs for SY23-24 3

#### August 2023

School Leadership completed 2023-2024 Continuous Improvement Plan



#### **Sept. - Dec. 2023**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan 5

#### **Before Winter Break**

**GO Team** will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget

discussions.



# **Data Discussion**

### **FALL MAP RESULTS**

## MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams					
Sutton	Fall 2023-2024	06	Math	495	12%	41%		30%	18%
			Reading	502	14%	24%	4	43%	20%
		07	Math	514	25%		38%	24%	13%
			Reading	519	28%		32%	31%	9%
		08	Math	490	24%		36%	25%	15%
			Reading	495	19%	36	96	33%	12%



### WINTER MAP RESULTS

## MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams					
Sutton	Winter 2023-2024	06	Math	494	15%	38%		32%	15%
			Reading	509	19%	24%	3:	9%	19%
		07	Math	510	27%		37%	23%	13%
			Reading	513	27%	3	3%	29%	11%
		08	Math	479	29%		33%	22%	16%
			Reading	484	28%	3:	1%	29%	11%

# WINTER MAP RESULTS (SWD)

### MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams					
Sutton	Winter 2023-2024	06	Math	69	38%	42%		16%	
			Reading	69	41%	30%	22	2%	7%
		07	Math	71	56%	2	7%	11%	6 6%
			Reading	71	56%	239	%	18%	
		08	Math	50	58%	2	4%	8%	10%
			Reading	50	54%	20%	2	20%	6%



# WINTER MAP RESULTS (EL)

#### MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams				
Sutton	Winter 2023-2024	06	Math	45	51%	44	196	
			Reading	52	67%		27%	6%
		07	Math	93	69%		25%	6%
			Reading	101	74%		22%	
		08	Math	71	61%	3	30%	10%
			Reading	79	61%	2	29%	9%



# WINTER MAP RESULTS (BLACK)

#### MAP Growth Achievement Level Predictions by Grade 🤨





School	Window	Grade	Exam	Exams					
Sutton	Winter 2023-2024	06	Math	193	20%	54%	5	23%	6
			Reading	196	24%	30%	36	96	10%
		07	Math	181	32%		49%	1	.7%
			Reading	179	28%	4	6%	25	%
		08	Math	191	39%		41%	139	6 7%
			Reading	188	38%		35%	21%	7%



# WINTER MAP RESULTS (WHITE)

#### MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams			
Sutton	Winter 2023-2024	06	Math	146	19%	47%	31%
			Reading	149	14%	50%	33%
		07	Math	142	25%	42%	30%
			Reading	143	20%	50%	26%
		08	Math	140	21%	39%	37%
			Reading	140	26%	46%	24%

# WINTER MAP RESULTS (HISPANIC)

#### MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams						
Sutton	Winter 2023-2024	06	Math	106	27%	37%		25%	1	.0%
			Reading	115	37%	27	7%	22%	15	96
		07	Math	142	46%		37	7%	15%	6
			Reading	148	51%		3	32%	15%	6
		08	Math	113	49%		33	3%	12%	6%
			Reading	121	46%		31%	5	20%	



## WINTER MAP RESULTS (ASIAN)

#### MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams				
Sutton	Winter 2023-2024	06	Math	11	4	45%	18%	36%
			Reading	11	9%	64%	6	27%
		07	Math	9	22%	33%	11%	33%
			Reading	8	25%	13%	38%	25%
		08	Math	10	10%	30%	30%	30%
			Reading	10	20%	5	0%	30%



# WINTER MAP RESULTS (AMERICAN INDIAN)

MAP Growth Achievement Level Predictions by Grade





School	Window	Grade	Exam	Exams						
Sutton	Winter 2023-2024	06	Math	1						100%
			Reading	1						100%
		07	Math	6	17%	33	396		50%	
			Reading	6	33'	%	17%	17%	33%	
		08	Math	1						100%
			Reading	1						100%



# GO Team Discussion: Data Protocol

• What do you notice?

What are your wonderings?

 What additional questions do you have?



# Strategic Plan Updates

# **Our Strategic Plan**



#### WILLIS A. SUTTON MIDDLE SCHOOL

Dr. Dominique Merriweather Principal



#### Mission:

Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people who are prepared to thrive academically and socially in high school, college, career, and life

#### Sutton Middle School School Strategic Plan 2022-2025



#### Vision:

A diverse, high-performing school that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes and intercultural understanding and make our communities a better and more equitable place.

#### **SMART Goals:**

The percentage of proficient and distinguished scores on the EOG in Math by all subgroup students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by all subgroup students will increase by 5%.

Students will increase their selfawareness of their social and emotional needs, be able to selfadvocate, and appropriately handle stress, as measured by the BASC-3. Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All	*Meeting the diverse needs of all	1A. Implementation with fidelity of the tiered blocks of
Data	learners	instructional support (TBOIS).
Curriculum & Instruction Signature Program		
	*Targeting instruction, remediation,	<b>1B.</b> Implementation, support, and professional learning to
	and interventions for our historically	assure fidelity of MATH and ELA curriculum.
	underperforming student subgroups	
	(Black, Hispanic, ESOL, and SWD)	



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		1C. Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	*Using Social Emotional Learning to support all students	<b>2A.</b> Weekly SEL lessons via the Second Step curriculum for all students.
	*Targeting supports for students who are struggling academically	<b>2B.</b> Daily <b>TBOIS</b> (Tiered Blocks of Instructional Support) to provide targeted and individualized intervention for students.
	*Providing supports to help students who are having social and/or emotional challenges	<b>2C.</b> Use of the BASC-3 screener for individual and group counseling supports for students.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	*Equipping teachers with the resources needed to ensure quality instruction and appropriate technology utilization	<b>3A.</b> Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.
	*Staffing the school to allow for student needs beyond academics to be met	3B. Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)
	*All teachers receive IBMYP sanctioned training within a year of hire and complete the gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire	3C. Each year assure a set aside of funds from the budget to meet training and endorsement needs.
Creating a System of School Support Partnering with Families and Communities	*Engage parents and community through effective outreach	<b>4A.</b> Host a minimum of four parent events during the school year with bilingual Spanish translation present.



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Dr. Dominique Merriweather Principal



ev	vents and opportunities to support seir students	<ul> <li>4B. Provide access to school events in multiple modalities (live, zoom, recorded)</li> <li>4C. Provide training and support for parents on supporting their students in all areas, SEL, technology, and academically, with targeted outreach to subgroups.</li> </ul>
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# **Action on the Updated Strategic Plan**

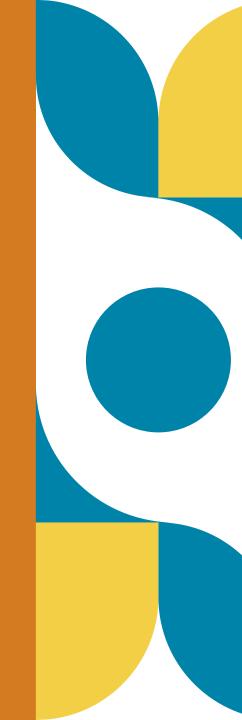
The GO Team needs to TAKE ACTION (vote) on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Preparing for Budget Development

# Discussion

# **Strategic Plan Priority Ranking**

In preparation for the 2024-2025 Budget
Development (January–March 2024), the GO
Team needs to rank its Strategic Plan
Priorities. Use the next slide to capture the priority ranking.



# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

#### Higher

- 1. Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program
- 2. Building a Culture of Student Support Whole Child & Intervention Personalized Learning
- 3. Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation
- 4. Creating a System of School Support Partnering with Families and Communities



# Action on the Strategic Plan Priorities

The GO Team needs to TAKE ACTION (vote) on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

# Thank you